**Responsible Use of Social Media Project**

Social media is a major part of most adolescents' daily lives. We are more connected than ever before. Or are we? What are the impacts of social media use on today’s young people? What are the possible ramifications they need to consider before logging on or posting? As a senior in high school, you are undoubtedly familiar with and probably use multiple social media applications. You have probably had both positive and negative experiences related to social media. What advice do you have for younger teens or even pre-adolescents about the responsible use of social media?

The first step is to research trends in social media—the growth of social media, its positive and negative impacts, changes, etc. Fill in the Social Media Use Graphic Organizer to assist you in gathering information. You should take notes on a minimum of eight sources. The first two articles are identified for you. Links to multiple additional articles can be found on the class website (Handouts/Files>Language Paper – scroll down to Social Media Project/Articles. You may also find articles on your own; however, all articles should be from credible sources and should be no older than five years. For each source, list the title of the article and insert a hyperlink to the article; indicate the author name in parentheses.

Using the information you find, create some “product” that will both inform your audience and persuade your audience to use social media responsibly. Your product can take various forms—commercial, video, billboard, infographic, app, song, tutorial, reality show, etc. What type of product would be most effective for reaching your audience? The product should convey the importance of using social media responsibly and provide tips for doing so. While the product does not have to be “real” in the sense that you won’t make an actual reality TV show or billboard or you won’t have a functional app, it should simulate the product in a realistic manner.

You will present your product to the class. You should upload the product or a link to the product to the assignment in TEAMS along with your graphic organizer. Be sure to review the rubric for the project.

This project counts as a test grade.