

## Extension Task Multimedia Presentation Rubric

Your Score		5	3	1
	Demonstration of understanding	The presentation addresses all elements of the task and effectively demonstrates understanding of the topic, text(s), or findings.	The presentation partially addresses the task and generally demonstrates understanding of the topic, text(s), or findings.	The presentation does not address the task or demonstrates a lack of understanding of the topic, text(s), or findings.
	Organization and development of presentation	The presentation is organized clearly and logically and alternate or opposing claims are addressed so that listeners can easily identify the central ideas or claims and follow the line of reasoning; the supporting evidence is relevant and from credible sources.	The presentation is organized and has a clear central idea or claim and supporting evidence from credible sources.	The presentation has a central idea or claim and/or supporting evidence.
	Multimedia components	The presentation effectively incorporates multimedia components (e.g., videos, graphics, images, music, sound) and visual displays to clarify, support, or enhance, the central ideas or claims.	The presentation incorporates multimedia components (e.g., videos, graphics, images, music, sound) and visual displays.	The presentation either fails to incorporate multimedia components (e.g., videos, graphics, images, music, sound) and visual displays or the components are distracting and ineffective.
	Delivery of presentation	Speaker maintains consistent and appropriate eye contact, adequate volume, and clear pronunciation. Stays within time parameters.	Speaker makes eye contact and can be generally heard and understood. Generally stays within time parameters but may be slightly over or under the time limits.	Speaker sometimes makes eye contact and is generally difficult to understand. Timing of presentation too short or too long.
	Use of research	The presentation incorporates and appropriately cites scholarly research from multiple sources to demonstrate insight into the topic and to effectively support the students' claims.	The presentation includes some documented research which supports the students' claims.	The presentation includes little to no research to support the students' claims.

Grade: