#### Debate Self-Evaluation Sheet

Your Name: \_\_\_\_\_

Your Team: Hester and Pearl are more free than Dimmesdale.

Affirmative or Negative (circle one)

1. On a scale of 1-5 (1=poor; 5=excellent), rate your team's overall preparedness and performance? Explain. Which team members were particularly strong and how? Did any team members impede the group's progress? How?

2. How did you contribute to your team's preparation for the debate?

3. How did you contribute to the success of your team's **performance** in the debate?

4. If allowed more time or a re-do, what would you do differently?

## Debate Judging Sheet

# Debate Topic: Chillingworth's sin is worse than Dimmesdale's.

Criteria	Affirmative	Score	Negative	Score	
	Team Members:		Team Members:		
Clearly outlined topic, defined terms (if needed), identified main reasons	Opener/1 <sup>st</sup> Affirmative	1 2 3	Opener/1 <sup>st</sup> Negative	1 2 3	
Rebutted previous speaker, presented new arguments or evidence	2 <sup>nd</sup> Affirmative	1 2 3	2 <sup>nd</sup> Negative	1 2 3	
Asked questions that exposed other team's weaknesses; defended team's arguments with evidence; calm & confident but not arrogant	Cross Examination	123	Cross Examination	1 2 3	
Directly addressed each of the opponents' arguments with counter-evidence. Main points are restated. Argument ends with a sense of closure.	Rebuttal/Closing	1 2 3	Rebuttal/Closing	1 2 3	
Arguments were eloquent, complex, elaborated, & supported with evidence/examples. Rhetorical devices were included & related to argument.	Overall Argument	3 4 5	Overall Argument	3 4 5	
Had note cards or typed outline; employed creative use of visual aid that enriched or reinforced presentation; predicted possible questions for cross- examination; demonstrated understanding of topic and defended supporting details with factual information & did not stray with emotion; provided deep insight into topic rather than being one- dimensional; evidence that both sides of the argument were well researched.	Preparation/Knowledge	3 4 5	Preparation/Knowledge	3 4 5	
The team was respectful & listened to opponent; consistently employed appropriate eye contact & posture; spoke with appropriate volume, tone and articulation; humor & anecdotes were appropriate.	Professional Demeanor/Effective Communication	3 4 5	Professional Demeanor/Effective Communication	3 4 5	
TOTALS SCORES (out of a possible 27 points):	Affirmative Team Total Score:		Negative Team Total Score:		

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TOTALS SCORES (out of a possible 27 points):	Affirmative Team Total Score:		Negative Team Total Score:	