## **Canterbury Tales Pilgrim Poster Project**

- 1. Sign up for which pilgrim you would like to research.
- Read through the section of the General Prologue that deals with your pilgrim (lines indicated on sign-up sheet).
  Make notes about what you learn from this section and/or what questions it raises. Some questions to consider include
  - a. What is your pilgrim's occupation? What does this job entail?
  - b. What was his or her social standing? From what segment of society does your pilgrim come (nobility, church, merchant class, commoners, etc.)?
  - c. What might your pilgrim's daily life be like?
  - d. What modern day occupation might correspond to your medieval character and why? Which lines in the prologue best describe your pilgrim's physical appearance?
  - e. Which lines describe his/her personality?
  - f. What does your pilgrim seem to value most? What makes you think so? Does this seem to align with what the character should value? Are these values noble or honorable?
  - g. Which specific words add to your understanding of the character's personality?
  - h. What is Chaucer's opinion toward this character? What specific lines or words tell you this? (Remember, sometimes Chaucer is being satirical or sarcastic.)
- Research your pilgrim and his/her tale using scholarly secondary sources. Use two general internet sources (e.g., <a href="http://www.sparknotes.com/lit/canterbury/">http://www.librarius.com/cantales.htm</a>, <a href="http://www.sparknotes.com/lit/canterbury/">http://www.librarius.com/cantales.htm</a>, <a href="http://academic.brooklyn.cuny.edu/webcore/murphy/canterbury/">http://academic.brooklyn.cuny.edu/webcore/murphy/canterbury/</a>, etc) and two database articles. (Tennessee Electronic Library (TEL) > Gale Literary Sources)
- 4. Create a poster that presents your research on your pilgrim. Items to include:
  - a. Your pilgrim's name (might have an actual name or might just be his/her job e.g., The Squire)
  - b. Information about his/her role/life in medieval society
  - c. Information about his/her appearance and values as characterized by Chaucer as well as textual evidence (from primary and/or secondary sources) to support
  - d. Summary of your pilgrim's specific tale, if applicable
  - e. Summary of Chaucer's opinion of the pilgrim (positive/negative, why?)
  - f. Research/analysis of his/her role/parts in *The Canterbury Tales* Include specific summaries of two database/scholarly articles.
  - g. Works Cited
  - h. \*Citations and textual evidence for each element above
  - i. Visuals (pictures, items, 3-D objects, etc) to make the poster visually appealing.
- 5. Create and wear a "costume" reflective of your pilgrim to wear on the day of our Pilgrim Party.

## **Rubric** (counts as a test grade)

- Physical characteristics (appearance, day to day life, job duties, etc.)
- Personality characteristics (character traits, values of pilgrim, etc.)
- Chaucer's opinion of your pilgrim (Admire? Criticize? How do you know?)
- Critic's analysis of tale/Pilgrim's significance
- Specific support from primary source (*The Canterbury Tales*)
- Specific support from secondary sources
- Works Cited (list of sources—at least 3—in MLA format)
- Creativity (in both poster and costume)
- Neat/Attractive (in both poster and costume)
- Presentation (in both poster and costume)

This p	roject	counts as a	<b>TEST</b>	grade and is due on	
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