Annotated Bibliography Rubric

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| --- | --- | --- | --- | --- | --- |
|  | 5 | 4 | 3 | 2 | 1 |
| **Source Selection** | Sources chosen are highly relevant to the topic; sources add greatly to research potential; few, if any additional sources needed | Most sources chosen are relevant to the topic; may require a small amount of additional research | Some sources chosen are relevant to the topic; writer may need additional sources to complete research | Few sources chosen are relevant to the topic; writer may require significant additional research | Sources are not relevant to researcher’s topic; sources necessitate extensive additional research |
| **Credibility** | All sources are from credible, scholarly materials | Most sources are from credible, scholarly materials | Some sources are from credible, scholarly materials | Few sources are from credible, scholarly materials | Source lack credibility |
| **Annotations** | Annotations succinctly and comprehensively describe the source material; annotations offer great insight into the source material | Most annotations are succinct; most comprehensively describe the source material; some offer insight into the material | Some annotations may be too short or too long; annotations adequately describe the source material, but lack insight | Few annotations meet the length necessary; few annotations adequately describe the source material; annotations offer little insight | Most annotations are either too short or too long/rambling; annotations do not describe the source material; annotations offer no insight |
| **Evaluations** | Evaluations clearly explain why the sources were chosen; demonstrates a clear understanding of research process; offers insight into source | Most evaluations explain why the sources were chosen; understands the process of source acquisition | Evaluations sometimes explain why the sources were chosen; demonstrate some understanding of the research process | Evaluations most lacking in explaining why the sources were chosen; demonstrate little understanding of the research process | Evaluations do not explain why the sources were chosen; demonstrates no understanding of the research process |
| **Assignment Criteria** | Each source has proper citation; all citations are complete; all are in proper MLA format | Most sources have proper citation; most citations are complete; most are in the proper MLA format | Some sources have proper citation; some citations are complete; some are in the proper MLA format | Few sources have a proper citation; few citations are complete; few are in the proper MLA format | Very few sources have a proper citation; very few citations are complete; very few are in the proper MLA format |
| **Mechanics, Grammar, and Proofing** | Virtually free from mechanical, grammatical, punctuation, and spelling errors; all of the assignment requirements were met | Occasional minor errors do not distract the reader; the majority of assignment requirements were met | Some significant errors are present, but the overall meaning is clear; about half of the assignment requirements were met | Errors are distracting, but the meaning is still clear; only some of the assignment requirements were met | Errors distract the reader to the extent meaning was unclear; the assignment requirements were not met |
| **Total:** |  | | | | |